This course will consider the phenomenon of the terrorism as practiced by the perpetrators of the suicide attacks on the World Trade Center and Pentagon on September 11, 2001 (9/11). It will explore the various motivations for the attacks—religious, political, and societal—and the position of the attackers as non-state actors. It will look at the posture of the U.S. Intelligence Community before the attacks and after, and examine the inadequacies, mistakes, lack of coordination, and preparedness that beset the CIA and FBI especially, as the confront a potential age of relentless suicidal terror. We shall focus on the particular challenge posed by suicidal terror to democratic societies based on rule of the law. We shall look at the reviews of 9/11 and Iraqi WMD complied by two Congressional bodies, two outside blue ribbon communities, and a Special Advisor to the DCI, and their recommendations to improve America’s intelligence and law enforcement defenses to the threat of on-going non-state suicidal terror. We shall examine the Intelligence Reform and Terrorism Prevention Act of 2004. We shall examine the role of the Predator Drone in combating terrorism and the legal questions its use raises. Finally, we shall consider the targeted killing of Osama bin Laden in May 2011, practically on the 10th anniversary of 9/11 and see to determine if that may bring about the end of Al-Qaeda.

Requirements: midterms exam and final paper. All papers are due no later than December 13th at 5 p.m.

Week One: The Onset of Holy Terror

Required Reading:

1. *At the Center of the Storm—My Years at the CIA*** by George Tenet (Harper Collins, NY: 2007) Chapters 1-11, pp. ix-206

Suggested Reading:

   Chapters 1-5, pp.1-64

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**Week Two: 9/11 and the U.S. Reaction**

**Required Reading:**

1. *At the Center of the Storm—My Years at the CIA*** by George Tenet (Harper Collins, NY: 2007) Chapters 12-end

**Suggested Reading:**


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**Week Three: Origins in Afghanistan**

**Required Reading:**


**Suggested Reading:**


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**Week Four: Origins (Cont.)**

**Required Reading:**


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**Week Five: America’s Response—WAR on Terror**

~~note~~ half class will read one of these books, the other half will read the other book

**Required Reading:**

1. *First in: An Insider’s Account of How the CIA Spearheaded the War on Terror in Afghanistan* by G. Schroen

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**Week Six: The Role of Intelligence in the War on Terror**

**Required Reading:**
1. *The Assassins’ Gate: America in Iraq* by George Packer, pp.3-218

**Suggested Reading:**


### Week Seven: The Role if Intelligence in the War on Terror (Cont.)

**Required Reading:**

1. *The Assassins’ Gate: America in Iraq* by George Packer, pp. 218-end

**Suggested Reading:**


### Week Eight: Should It Be War?

**Required Reading:**


### Week Nine: Impact on U.S. Citizenship and Immigration Policy

**Required Reading:**

1. *All the Laws But One* by William H. Rehnquist (Vintage Paperbacks, NY: 200)

### Week Ten: Terror Investigations: Surveillance and Interrogation—Torture

**Required Reading:**


### Week Eleven: What is to be Done? How to Improve the U.S> Government Knowledge of and Pre-emptive Reactions to Terrorist Acts—The Intelligence Reform and Anti-Terrorism Prevention Act of 2004

**Required Reading:**

2. [selections] *The Intelligence Reform and Terrorism Prevention Act of 2004 (Dec. 7, 2004)—Joint Explanatory Statement; Title I, Subtitle A, Title VII*


**Suggested Readings:**

4. *The Intelligence Reform and Terrorism Prevention Act of 2004*,

5. *Report of U.S. Senate Select Committee on Intelligence on the Intelligence Community’s Prewar Intelligence Assessments on Iraq (July 7, 2004)*,
   http://intelligence.senate.gov/iraqreport2.pdf

**Week Twelve: The Issue of Targeted Killings and the Use of the Predator Drone**

**Required Reading:**


**Week Thirteen: Can Future 9/11s Be Prevented?**

**Required Reading:**


**Books to be purchased**